



NOTICE OF MEETING

CABINET MEMBER FOR EDUCATION

THURSDAY, 14 SEPTEMBER 2017 AT 4.00 PM

CONFERENCE ROOM B - SECOND FLOOR, CIVIC OFFICES

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If any member of the public wishing to attend the meeting has access requirements, please notify the contact named above.

CABINET MEMBER FOR EDUCATION

Councillor Hannah Hockaday (Conservative)

Group Spokespersons

Councillor Suzy Horton, Liberal Democrat

(NB This Agenda should be retained for future reference with the minutes of this meeting.)

Please note that the agenda, minutes and non-exempt reports are available to view online on the Portsmouth City Council website: www.portsmouth.gov.uk

Deputations by members of the public may be made on any item where a decision is going to be taken. The request should be made in writing to the contact officer (above) by 12 noon of the working day before the meeting, and must include the purpose of the deputation (for example, for or against the recommendations). Email requests are accepted.

AGENDA

- 1 **Apologies for absence**
- 2 **Declarations of interest**
- 3 **Education Budget Monitoring Report for the First Quarter 2017-18 (Pages 5 - 10)**

Purpose of report

To inform the Cabinet Member of the projected revenue expenditure within the portfolio cash limit and capital programme for the current financial year 2017-18. This report sets out the budget position and contributing factors to the projected spend within the portfolio as at the end of June 2017.

RECOMMENDED that the Cabinet Member notes the Education Portfolio forecast revenue and capital budget positions, as at the end of June 2017, together with the variance and pressure explanations.

4 Quarterly Update on the School Modernisation programme 2017/18 including urgent condition projects and secondary school sufficiency projects (Pages 11 - 16)

Purpose of report

(1) The purpose of this report is to provide an update on the progress of:

- urgent school condition projects
- secondary school sufficiency schemes aimed at increasing secondary school place capacity within the City.

(2) The quarterly budget monitoring report, (also on this agenda) contains information in relation the financial position of the education capital programme.

RECOMMENDED that the Cabinet Member note the progress on the school modernisation "urgent condition" projects and the secondary school sufficiency projects (as set out in the report and in Appendix A).

5 Change of age range for Cottage Grove Primary School (Pages 17 - 22)

Purpose of report

To seek approval to commence the statutory process to change the age range of Cottage Grove Primary School to 2 to 11 years from 3 to 11 years to allow the school to provide early education for 2 year old children.

RECOMMENDED that the Cabinet Member: authorise the Director for Children's Services to proceed to the representation stage of the statutory process by publishing a proposal to change the age range of Cottage Grove Primary school to 2 to 11 years.

6 Dedicated Schools Grant Budget Monitoring Report for the First Quarter 2017/18 (Pages 23 - 28)

Purpose of report

To inform the Cabinet Member for Education of the projected revenue expenditure within the Dedicated Schools Grant (DSG) for the current financial year 2017-18 as at the end of June 2017.

RECOMMENDED that the Cabinet Member:

(1) Notes the forecast year-end budget position for the Dedicated Schools Grant as at the end 30th June 2017, together with the

associated explanations contained within this report.

- (2) Agrees to delegate authority to the Section 151 officer to make the necessary adjustments to Dedicated Schools Grant budgets throughout the year, to reflect the conversion of schools to academy status.**

7 Future School Funding Arrangements (Pages 29 - 36)

Purpose of report

This purpose of this report is to provide the Cabinet Member with an update on the latest developments in respect of the future school revenue funding arrangements for 2018-19 onwards.

RECOMMENDED that the Cabinet Member:

- a. Note the Department for Education's proposed changes to the school revenue funding arrangements for 2018 to 2019 and 2019 to 2020, as set out in sections 4 and 5.**
- b. Note that full national funding formula for 2018 to 2019 and 2019 to 2020 will be confirmed by the Department for Education in September alongside the responses to the national funding formula consultations.**
- c. Note that the Local Authority level allocation for 2018 to 2019 for the schools, central school services and high needs blocks will also be published by the Department for Education in September. Final allocations will follow as usual in December, on the basis of pupil numbers recorded in the October census.**
- d. Endorse the proposals for implementing the funding formula arrangements locally as set out in section 6.**

8 Special School Element 3 Top-up Banding Descriptors (Pages 37 - 74)

Purpose of report

- (1) To inform the Cabinet Member for Education of the work that has been undertaken to revise the banding descriptors and the associated financial values (Element 3 Top-up funding) for children with Special Educational Needs and Disabilities (SEND) attending both maintained and Academy Special Schools in the City.**
- (2) To seek approval to implement the new banding descriptors and associated financial values for pupils starting school in September 2017 and for pupils who are reassessed as part of the Annual review process.**

RECOMMENDED that the Cabinet Member:

- a. Approves the introduction of the new banding descriptors for**

new pupils as set out in Appendix 1 from the start of the new academic year in September 2017

- b. Approves the Element 3 Top-up funding rates allocated to the new banding descriptors as set out in Appendix 2 from the start of the new academic year in September 2017 and for the financial year 2018-19.**
- c. Approves the Element 3 top-up rates for 2018-19 as set out in Appendix 3 for those pupils continuing at the Special Schools and funded via the current A to H banding framework.**
- d. Note that the financial impact of the proposed changes will continue to be monitored both centrally and at a school level; and that both Redwood Park and Willows school funding will be reviewed in Summer 2018 due to the changing complexities of the children in these schools.**

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